

Name: \_\_\_\_\_ Grade: 10 11 (circle)

# New Dimensions High



## NATIONAL HONOR SOCIETY APPLICATION 2018-2019

Advisor: Gina Concepcion [concepcion@newdimensionshs.com](mailto:concepcion@newdimensionshs.com)

**IMPORTANT INFORMATION:** ONLY THE DOCUMENTS INCLUDED IN THIS APPLICATION WILL BE CONSIDERED AS PART OF YOUR APPLICATION PROCESS. THE APPLICATION ***MUST BE SUBMITTED IN INK OR TYPED*** (NO PENCIL PLEASE)

### **APPLICATION DEADLINE:**

**Tuesday, April 10th 2018.** Must be in Mrs. Concepcion's hands (Room 201) ONLY by 2:35PM (absolutely no late applications will be accepted)

The application must be signed by the student and a parent on the application checklist to be considered complete

# NDHS – NHS

## Application Checklist

**Make sure you have completed each of the following before turning in your application.**

\_\_\_\_\_ Did you and your parents read the information page?

\_\_\_\_\_ Did you attach two recommendation letters? Make sure you are submitting the originals- (no emails, copies are accepted)-they must have a signature and a contact number

\_\_\_\_\_ Did you submit your essay? Was it typed? Is it at least 250 words?

\_\_\_\_\_ Did you complete the leadership section?

\_\_\_\_\_ Did you complete the extracurricular activities page?

\_\_\_\_\_ Did you complete the work experience, recognition, and awards page?

\_\_\_\_\_ Did you make a copy of this application for your own records? **Applications will not be returned to students after submission.**

***I, \_\_\_\_\_ (print your name), have read, understood and completed this application and agree to the manner of the selection process. I hereby state that the information herein is true and accurate. I understand that any violation of the pillars of the National Honor Society (scholarship, character, leadership and service) as well as providing any consciously false information on this application may result in my immediate and permanent removal from NHS as well as any disciplinary actions deemed necessary by faculty council and our principal.***

**Student signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Parent signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**BEFORE YOU BEGIN, PLEASE READ THE FOLLOWING EXPECTATIONS:**

The National Honor Society recognizes **sophomores, juniors, and seniors** who achieve excellence in the areas of scholarship, character, leadership, and service. **A minimum 3.5 unweighted GPA is required.**

The selection committee will **assess your character** through a process involving the following: analysis of your essay, the two formal character and leadership recommendation letters submitted by you.

The main purpose of this application is for you to inform the selection committee of your history of leadership, character, scholarship and service. The committee is looking for consistent examples of leadership and service over an extended period of time. For the purposes of this application, your high school career started the summer between your eighth- and ninth-grade years.

**A leadership position** is any position in which you are in charge of others. Serving in a leadership position means the activity described would not have occurred or would have been greatly impacted without your participation. These can be “traditional” positions such as a team captain or club officer. They can also be somewhat less obvious roles such as organizing a service activity or chairing a school committee. On your application, it is necessary to clearly describe your position and duties, so the committee can understand your role. Please be aware that some positions may sound like leadership positions when they are not. For example, a position that you attain because of a particular skill (such as the first chairs/ Historian in the jazz band) is not necessarily a leadership position unless it is accompanied by leadership responsibilities. **Tutoring is only a service and is not considered leadership.**

**A service/community activity** is anything you have done to serve your community without receiving compensation (money, personal benefit or academic credit) for your actions. Service can include activities associated with school organizations as well as any community or religious organizations (non-profit organizations).

**YOUR TWO LETTERS OF RECOMMENDATION MUST ADDRESS TWO TOPICS: LEADERSHIP AND CHARACTER.** These must be written by a teacher an/or staff Member at NDHS.

**YOU MUST INCLUDE AND PUT YOUR APPLICATION IN THE FOLLOWING ORDER:**

|                                       |  |
|---------------------------------------|--|
| <b>NHS Cover Sheet Application --</b> | NAME & GRADE LEVEL IS REQUIRED<br>Must be checked and signed by student and parent |
| <b>2 Letters of Reference--</b>       | Must have 2 and be specific on character & leadership; Must be signed and dated    |
| <b>Typed Essay--</b>                  | Must state aphorism and follow all guidelines                                      |

**If Applicable** (Not mandatory for acceptance but highly recommended to include) :

|                                     |   |
|-------------------------------------|---|
| <b>Community Service Info--</b>     | Completed section   |
| <b>Leadership Form--</b>            | Position, description, and grade level,                       |
| <b>Extracurricular Activities--</b> | Activity, description, and grade level                        |
| <b>Work/Recognition/Awards--</b>    | List job, recognition, or award, description, and grade level |

If you are applying to be a member of NHS for 2018-2019, **you must return your completed application to Ms. Concepcion by Tuesday, April 10th.**

**Your NHS advisor's role—**

To enforce the national guidelines so that NDHS can keep its NHS accreditation, to guide the organization. The entire evaluation process takes approximately 2– 3 weeks. **The induction ceremony is mandatory for all members. Failure to attend the ceremony will preclude a candidate from becoming a member.**

If you have any questions while completing this application, please contact your Ms. Concepcion as soon as possible. It is your responsibility to ask any questions BEFORE submitting the application. Please do not interrupt the teacher during class. More information about NHS can be found at [www.nhs.us](http://www.nhs.us) under regulation 400-25.

Ms. Gina Concepcion

## NHS ESSAY

**Topic:** Pick **ONE** of the five aphorisms:

(Character) “Our characters are a result of our conduct.” –Aristotle

(Character) “The integrity of a person is not how much wealth he or she acquires, but in his or her integrity and his or her ability to affect those around him or her positively.”-adapted from Bob Marley

(Leadership) “The wisdom of admitting your weaknesses and correcting them through continuous learning means leadership.”-A. James

(Scholarship) “I would prefer even to fail with honor than win by cheating.”-Sophocles

(Service) “Unless someone like you cares a whole awful lot, nothing is going to get better. It's not.” ~Dr. Seuss

### **Guidelines:**

1. This must be **typed, double-spaced** and be **250-300 words**. Stay within length requirements.
2. You must use **Size 12 Times New Roman Font** with 1 inch margins.
3. This must be on a SEPARATE SHEET OF PAPER and attached to your application
4. Be specific. Provide examples from your personal life and connect to and **INCLUDE the selected aphorism**. These aphorisms apply to the 4 pillars of NHS
5. This needs to be written as you would an essay with an attention grabber, main topic (thesis), well developed details, smooth flow, and effective closing.

### **Evaluation Rubric:**

| Score | Description of Evaluation  |
|-------|--|
| 0-1   | The student does not apply the aphorism to himself/herself.<br>The essay does not follow 3 or more of guidelines.  |
| 2-4   | The student addresses the topic with limited detail, description, & personal connection. The aphorism is not fully developed or feels incomplete.<br>The essay does not follow 2 of the listed guidelines.                                       |
| 5-7   | The student demonstrates a sufficient understanding of the topic, and an awareness of the author's choices, using adequate detail, development and support. All guidelines were met.   |
| 8-10  | The student demonstrates a perceptive understanding of the text, topic and the author's choices, consistently using illustrative detail, development and support. The aphorism was poignantly and personally developed. All guidelines were met. |

**NHS PROSPECTIVE MEMBER**



**COMMUNITY SERVICE DOCUMENTATION FORM**

Student Name \_\_\_\_\_

Grade \_\_\_\_\_

Name of Community Organization Served: \_\_\_\_\_

Detailed Description of Volunteer Service Activity:

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# LEADERSHIP POSITIONS



LIST ALL ELECTED OR APPOINTED LEADERSHIP POSITIONS HELD IN SCHOOL, COMMUNITY, SPORTS OR WORK ACTIVITIES

| LEADERSHIP POSITION | DESCRIPTION | YEARS IN SCHOOL<br>( 9, 10, 11) | PRINT NAME OF SUPERVISOR |
|---------------------|-------------|---------------------------------|--------------------------|
| 1.                  |             |                                 |                          |
| 2.                  |             |                                 |                          |
| 3.                  |             |                                 |                          |
| 4.                  |             |                                 |                          |
| 5.                  |             |                                 |                          |

## EXTRACURRICULAR ACTIVITIES



List all activities in which you have participated in high school. Include clubs, teams, musical groups, theater productions, etc. and major accomplishments in each.

**PLEASE BE THOROUGH IN ALL EXTRACURRICULAR ACTIVITY DESCRIPTIONS. USE BACK OF THIS PAGE IF NEEDED.**

| ACTIVITY | DESCRIPTION/<br>ACCOMPLISHMENT | YEARS IN<br>SCHOOL<br>(9 10 11) | NAME OF<br>SUPERVISOR |
|----------|--------------------------------|---------------------------------|-----------------------|
| 1.       |                                |                                 |                       |
| 2.       |                                |                                 |                       |
| 3.       |                                |                                 |                       |
| 4.       |                                |                                 |                       |
| 5.       |                                |                                 |                       |
| 6.       |                                |                                 |                       |



## WORK EXPERIENCE/ RECOGNITION/ AWARDS



List below any job experiences, honors or awards that you received during HS that may support your selection into NHS. Work may be paid or volunteer (Anything used on service hour forms cannot be listed here do to overlapping).

| Job or Award | Description | Years in school<br>(9 10 11) | NAME OF SUPERVISOR |
|--------------|-------------|------------------------------|--------------------|
| 1.           |             |                              |                    |
| 2.           |             |                              |                    |
| 3.           |             |                              |                    |
| 4.           |             |                              |                    |
| 5.           |             |                              |                    |